

iPad – An Introduction: Instructor Guide

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This series of three 2-hour lessons is in no way intended to be comprehensive covering every app or feature of the iPad. It is intended to provide a level of comfort and familiarity with the technology so that students will be able to continue exploring and learning on their own.

1 CLASSROOM REQUIREMENTS

- Wi-Fi access required
 - Confirm if a password is needed
- all students to bring their own iPad
- projector and screen
- adapter to connect iPad to projector, if needed
- bring an Android device, if possible, for comparison purposes

2 DISCUSSION POINTS

Be prepared to talk about various accessories and model differences:

- iOS (Apple) versus Android ("tablet", such as Samsung)
- "Wi-Fi only" or "Wi-Fi + Cellular"
- Stylus (rubber-tipped pen)
- Keyboard
- Cover/case
- Stands
- Different connectors – Lightning and 30-Pin – depends on the model
- One speaker (30-Pin) or two speakers (Lightning) – depends on the model

3 HANDOUTS

- Print copies of the Quick Reference sheet for every student – double sided and colour is best if facilities exist at your location
- Use the "iPad – An Introduction" document as your guide to content and details that may be unfamiliar to you

4 LESSON STRUCTURE

- Each lesson is about 2 hours
- Be flexible on content that is covered – emphasis should be on making sure questions are answered

- Survey the class at the start of each lesson to make sure the planned topics are of interest to the students

5 CLASS AGENDA

Lesson #1

- Introduction
- Getting Started
- Gestures
- Basic Settings

Lesson #2

- Apps
- The App Store
- The iTunes Store
- Safari
- Google Search
- Skype
- FaceTime

Lesson #3

- Music
- Movies, TV Shows and Music Videos
- Books
- Maps
- Google Maps
- Playing Games
- Mail
- Contacts
- Calendar
- Siri

Note: the duration of Lesson #2 may allow time for you to start on some apps that are listed in Lesson #3. Each class will be different, so adjust your agenda accordingly.

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